Sant Gadge Baba Amravati University
Faculty: Interdisciplinary Studies
Two Years- Four Semesters Master's Degree Programme
NEPv23 (with Exit and Entry Option)

Programme: M Sc. Home Science (Communication and Extension)
Part A

Program Outcomes:
After successful completion of the course students will

1. Create awareness to become an enlightened citizen as well as a dynamic professional with commitment to deliver one's responsibilities strictly adhering to highest standard of ethics and professionalism

2. Generate self-employment potential through entrepreneurial skill training by developing competency in the preparation of participatory and innovative communication strategies for the dissemination of vital information to vulnerable sections of the population.

3. Justify the socio cultural and economic problems of the community and provide scientific solutions with the domain of subject knowledge for critical analysis.

4. Analyse and write effective reports, documentation, make effective presentations and communicate effectively with all the target groups, and the society.

5. Analyse the practical knowledge of research and apply the subject matter knowledge in the field

6. Contribute to the society through the pursuit of education, learning and research at level of excellence.

Program Specific Outcomes: After successful completion of the program students will

1. Explain the existing community organisations and extension system and their role in community development.

2. Communicate ideas intended to change the behaviour of people at receiver's end.

3. Develop skills to work with the community in development programmes, and develop research aptitude to think rationally.

4. Create a pro–environmental attitude and a behavioural pattern which is based on creating sustainable lifestyles.

5. Utilise the mass media for the welfare of the community.

Employability Potential of the Programme:

Home Science is a discipline of study that focuses on the vertical and horizontal development of the society i.e. individuals and families and homes and communities. The fundamental objective of Home Science extension education is the development of the individual in specific and community in general.

The curriculum of M Sc. Home Science Communication and Extension comprises three components relating to core, elective, and practical courses along with research component. The students get the exposure on cognitive, affective and psychomotor domain of the learning. The core courses emphasize on fundamental aspects of communication and extension for welfare of the community. It is basis for progression of students to higher studies like M. Phil and Ph. D.

The course will develop competencies in the students to work as professionals with governmental and non-governmental organisations in various capacities. It will enhance self-employment potential through entrepreneurial skill training by developing competency in the preparation of participatory and innovative communication strategies for the dissemination of vital information to vulnerable sections of the population. Some employment opportunities are listed below.

Professionals in Governmental and Non-Governmental Organisations

- Preparation for competitive all India entrance exams e.g. NET, SET etc.
- State Govt. Departments (Extension Officers)
- Specialists in international developmental planning organizations
- Planning Commission (Rural Advisor)

- Public Relation Officers in Government Departments
- Executives in Women Welfare & Child Development,
- Rural Development,
- Tribal Development
- Social Welfare Department
- Non-government institutions
- Subject Matter Specialist at KVKs
- Officer Adult/ Non formal Education

Self-Employment Opportunities

- ICT module designers for community education, especially women, adolescent girls and children
- Freelancer media writer/ Web Writer .
- Social Marketing Managers
- Media Evaluation and researcher
- Script editor
- Script Researcher
- Consultant for Extension Program and Events
- Extension Training organiser, and Motivator,

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NEPv23 with **Exit and Entry Option**

M. Sc. H o m e S c i e n c e (Communication and Extension) First Year Semester- I

Part B
NEP v 2023 Syllabus Prescribed for Two Year PG Programme
M Sc. Home Science (Communication and Extension) Semester I

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
CE 101	Research Methodology and IPR	60

Course Outcomes: After successful completion of the course the students will

1. Acquaint with the research and its types
2. Apply the techniques of research methodology
3. Use the knowledge of intellectual property right

Unit	Content	Periods
Unit I	**Introduction to Research** • Research – meaning and definition, • Importance of research in the developmental context • Research process	10
Unit II	**Research Design and Sampling** • Meaning, Basic components of research design and types of research design • Concept of Population and Sample, Characteristics of good sample • Sample Design - Types and procedure of drawing Probability sampling and Non probability sampling	12
Unit III	**Data Collection** • Concept of data, Types of Data – Qualitative and Quantitative data, Primary and Secondary data • Levels of data measurements Construction of measurement scales- Rating scale, Attitude scale • Tools of data collection and their uses - Questionnaire, Schedule, Interview – structured and unstructured, Observation – participant and non-participant	12
Unit IV	**Descriptive and Inferential Analysis of Data** • Measures of central tendency-mean, median, mode-arithmetic mean	14

	and its uses • Measures of dispersion /variability- range, variance, standard deviation, standard error, coefficient of variation, • Large and Small Sample tests and interpretation Coefficient of correlation, t tests, Z test, F test, ANOVA • Application of non-parametric tests ·Chi square test ·Spearman's Rank correlation	
Unit V	**Intellectual Property Right** • Concept, Kinds of IPR- Patent, Copyright, Trademark, Design, Geographical indication. • IT Act 2000 • World Intellectual Property Organisation (WIPO)	12

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Code of the Course/Subject	Title of the Course/Subject **Community Organization**	(Total Number of Periods)
CE 102	**and Extension System**	60

Course Outcomes: After Completion of the course the student will
1. Understand the concept, structure and organisation of different types of communities
2. Illustrate the factors Contributing to changes in community, organisation and their mobilisation
3. Apply the changing concept of extension and the support system development for extension education

Unit	Content	Periods
Unit I	**Community Concepts and Perspectives** • Definition Concepts and Characteristics of community. • Structure and organization of different types of communities –tribal, rural and urban • Comparison between Tribal, Rural and Urban communities- for culture, norms, mores, customs, taboos, traditions etc.	12
Unit II	**Dynamics of Change in Community** • Social Organisations- Family, school, cooperatives and other organisations, and their role in community. • Factors contributing to change and transition in the structure and organisation of community. Mass media and communication globalisation and their impact on community. • Concept of planned social change, people's participation, concept, types and barriers to participation in bringing about social change.	12
Unit III	**Extension Systems in India:** • Extension - Meaning, changing concept of extension, Philosophy, objectives, Principles, Functions. • Components of extension and dimension • Approaches: Integrated, area, cluster, target approach • Extension Models: Technology innovation transfer model, social education model, indigenization model	12
Unit IV	**National Extension system:** • Community based organization, urban and rural institution in Development • Integrated functioning of teaching, research and extension, KVK, Trainer's Training centers. • Extension system of Ministry of Rural Development, Department of Industries and Ministry of Women and Child Development work by GO - NGO collaborations	12
Unit V	**Support structures and their functions** • Panchayat, Panchayat union, Resource Description and Access, Central Social Welfare Board, State Social Welfare Board • National, international & local voluntary agencies like. CAPART, KVIC NABARD, ICDS, WHO, UNICEF • Local level Voluntary agencies, peoples, organisation at grass roots	12

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	Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)

Code of the Course/Subject   **Title of the Course/Subject**   **(Total Number of Periods)**

CE 103   **Socio-Economic Environment**   **60**
                                    and Sustainable Development

Course Outcomes: After successful completion of the course the students will

1. Analyze the concept and aspects influencing sustainable development
2. Sensitize for the problems of Indian economy
3. Realize the dimensions of environmental Problems and associated hazards and risks

Unit	Content	Periods
Unit I	**Approaches to Development:** • Meaning and concept of growth vs. development, indicators of development. • Factors in economic development. • Stages of economic growth, self-sustaining growth, Peoples participation-concept, types and forms**.**	12
Unit II	**Sustainable Development:** • Sustainability- Meaning, concept and implications for development. • Sustainable Development- Meaning, concept and dimension. Goals of sustainable development- income, education, health, longitivity, poverty. • Aspects of Sustainable development: Status, trends and disparities.	12
Unit III	**Pollution control and Management:** • Pollution and environment with reference to air, water, soil and noise. Effect on health and quality of life. • Impact of pollution on ozone layer, greenhouse effect, global warming. • Pollution control: -Types of waste, solid waste management. -Water pollution, waste water treatment and water management system. -Air, water and sound pollution monitoring and control.	12
Unit IV	**Indian Economic Environment:** • Structure of Indian economy- changing structure of Indian economy. • Constraints o f growth- issues o f population, income distribution, poverty, unemployment, inequality and migration. • Family and economy, family and health**.**	12
Unit V	**Environmental Challenges:** • Ecosystem- Meaning, factors affecting changes in ecosystem and environment- • socio economic problems of sustainability of ecosystem. • Intrinsic linkage between environment and sustainable development. • Environmentally sound technologies- their impact on sustainable management of resources, technologies for water management, fuel and energy conservation,	12

References :

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Code of the Course/Subject   Title of the Course/Subject   (Total Number of Periods)

CE 104   Adult Learning Psychology   45

Course

Outcomes**:** After successful completion of the course the students will
1. Analyze the concepts and principles of adult learning
2. Apply theories of learning while planning of educational programs for adults.
3. Create learning environment for adults by application of psychological principles and theories.

Unit	Content	Periods
Unit I	**Adult Learning Psychology** • Components of Human Behaviour. • Bloom's taxonomy of educational objectives • Characteristics and Principles of adult learning. • Importance of andragogy in Home Science Extension work.	9
Unit II	**Learning** • Concept, Definition, • Theories of learning, o Learning by Association, o Learning by Conditioning, o Trial and Error theory, o Learning by insight and their relevance to adult learning	9
Unit III	**Motivation** • Concept, types of Motivation and functions • Function of motivation for adult learning • Rogers self-theory • Maslow's Self Actualization Theory	9
Unit IV	**Learning in Groups and Teams** • Fundamentals of learning in groups and teams, • Effects of leadership, Role of group members • Group theory, models and practices of collective learning.	9
Unit V	**Tools of Measurement of Adult Learning** • Process of construction of Knowledge test • Process of construction of Likert's Method Attitude scale • Process of construction of Practice test.	9

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Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
CE 105 A	Communication Technology for Extension Teaching	45

Course Outcomes: After successful completion of the course the students will
1. Apply the methods of extension teaching and its application extension teaching
2. Prepare projected and non-projected aid for various extension activities
3. Evaluate different projected and non-projected aid

Unit	Content	Periods
Unit I	**Communication Technology** • An introduction with communication technology • Meaning, Concept, origin of communication technology • Advanced technology in communication	**9**
Unit II	**Methods of Extension Teaching** • Meaning and definition and functions of extension teaching methods. • Classification of Extension Teaching Methods • Advantages and limitations of extension teaching methods	**9**
Unit III	**Media Systems** • Trends and Techniques: Functions, reach and influence of media • Traditional Media: Puppetry, folksongs, folk theatre, • Print Media: Books, Newspapers, Magazines, Leaflets and Pamphlets • Electronic Media: Radio, Television, Video, Computer based technologies • Outdoor media: Exhibition, fairs and Campaigns, etc.	**9**
Unit IV	**Extension and Extension Tools** • Standards and preparation of Non-projected tools of extension teaching Projected aid of extension teaching for o Audio media o Video media o Audio visual media	**9**
Unit V	**Information Communication Technology** • Concept of ICT its role in rural development • Computer assisted instruction, touch screen, micro-computers, web technologies and information kiosk, • Open education resources	**9**

References:
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2. Technology of teaching N.R. Swarup saxena, Dr. S.C. oberoi, second edition, (1999), R.
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Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
CE105 B	Non-Formal and Lifelong Education	45

Course Outcomes: After successful completion of the course the students will
1. Acquaint with the concept and components of Non formal Education and Life Long Learning
2. Apply the principles of Non formal and Life Long Learning for community
3. Monitor and evaluate various Non-formal and Life Long Learning Programmes

Unit	Content	Periods
Unit I	**Non Formal Education** • Meaning & Purpose • Difference between formal & Non-Formal Education • Significance of Non-Formal Education in India • New education policy & NFE	9

Unit II	**Lifelong Learning**
	 • Meaning and Concept of Lifelong Education
	   Components of Lifelong Education
	   Objectives of Lifelong Education
	 • Need/Importance and significance of Lifelong Education
	 • Various forms of Lifelong Education
	 • Principles of Lifelong Education
		9

Unit III	**Methods and Material for Non-Formal / Life Long Education** • Teaching Methods for non-formal and lifelong education • Educational Materials for non-formal and lifelong education • Techniques of community study • Subject matter for Non-Formal Education, Physical aspects - place, seating arrangement, lighting, ventilation	9
Unit IV	**Monitoring and Evaluation** • Plan for Monitoring non formal and lifelong education • Techniques for Evaluation of non-formal and lifelong education	9
Unit V	**Programmes and Policies for Non-Formal/Adult/ Life Long and Continuing Education** • GO and NGOs working for Non formal/ Adult and Life Long Education • Government programs for adult and lifelong education • NGOs working for adult and lifelong education: Local, State, National	9

References:

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Code of the Course/Subject	Title of the Course/Subject (Laboratory/Practical/practicum/hands-on/Activity)	(No. of Periods/Week)
CE 106	**Community organization & Extension System**	**2/W**

Cos:

1. Assess the implementation of government programmes for rural development and women and child welfare implementation strategies.
2. Understand the concept, structure and organization of different types of communities.
3. Identify the support development for extension education.
   *List of Practical/ Field Activities

1	Assessment of social-economic status and culture of tribal, rural and urban communities.
2	Visit to Health and Sanitation office to study the Programme support for extension.
3	Visit to ICDS & slum area development office to understand the on- going programme.
4	Participate in an on-going activity of social organization like school, cooperatives, NGOs, etc. and prepare a report with relevant evidences.
5	Prepare a report on the study of on-going programme of Ministry of Rural development in your area.

Code of the Course/Subject	Title of the Course/Subject (Laboratory/Practical/practicum/hands-on/Activity)	(No. of Periods/Week)
CE 107	**Socio-Economic Environment and Sustainable Development**	**2/W**

Course Outcomes: After successful completion of the course the students will

1. Prepare models on environmentally sustainable technologies for conservation of natural resources

2. Evaluate different sustainable technologies
* List of Practical/Laboratory Experiments/Activities etc.

1	Mapping of available natural resources in your area by using PRA techniques.
2	Visit to NGO working for the sustainable development.
3	Prepare a project report on environment and sustainable development.
4	Construct and evaluate environmentally sustainable technologies for conservation of natural resources (Fuel, food, water, pollution control, waste control, water purification)
5	Develop and present educational game related to environmental sustainability.

Code of the Course/Subject	Title of the Course/Subject (Laboratory/Practical/practicum/hands-on/Activity)	(No. of Periods/Week)
CE 108	Adult Learning Psychology	2/W

Course Outcomes: After successful completion of the course the students will

1. Apply the psychological principles and theories for creation of learning environment for groups or teams.
2. Evaluate the learning of knowledge, attitude and practices of adult learners.

* List of Practical/Laboratory Experiments/Activities etc.

1	Develop knowledge test on definite content and implement one it on small sample, Calculate knowledge index.
2	Develop attitude test on defined topic and implement it on small group
3	Develop a practice test on a topic and implement it on small group.
4	Develop an interview schedule for understanding learning psychology of adults and implement it on small group
5	Prepare record book with the relevant evidences.

Code of the Course/Subject	Title of the Course/Subject (Laboratory/Practical/practicum/hands-on/Activity)	(No. of Periods/Week)
CE 109A	Communication Technology for Extension Teaching	2/W

Course Outcomes: After successful completion of the course the students will
1. Prepare projected and non-projected aid for various extension activities.
2. Evaluate different projected and non-projected aid

* List of Practical/Laboratory Experiments/Activities etc.

1	Prepare audio- visual clip, present and evaluate it on social media. At least one
2	Prepare non-projected aid and evaluate with standards norms. At least four
3	Identify target groups for specific message and prepared two suitable audio-visual aids for various target groups. At least two
4	Enlist different online platforms for education and write in detail about the specific program conducted related to Communication and Extension.
5	Prepare hard and soft copy of record book with relevant evidences.

Code of the Course/Subject	Title of the Course/Subject (Laboratory/Practical/practicum/hands-on/Activity)	(No. of Periods/Week)
CE 109 B	**Non-Formal and Lifelong Education**	2/W

Course Outcomes: After successful completion of the course the students will

1. Analyse the status of non-formal and lifelong education

2. Plan program for non-formal and adult education
   * List of Practical/Laboratory Experiments/Activities etc.

1	Visits to different NGO's involved in Non-Formal/Life Long Education
2	Reporting of Literacy news, events from periodicals and newspapers and digital media.
3	Plan and organize program for non-formal/ adult education on relevant topic

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
CE 201	Training for Human Resource Development	60

Course Outcomes: After successful completion of the course the students will

1. Analyse the priorities of extension training for human resource development
2. Plan and implement extension training program
3. Evaluate the extension training programs

Unit	Content	Periods
Unit I	**Training in extension** • Concept of training and types of training • Relationship between training and education. • Principle and Goals of training	12
Unit II	**Training and Human Resource Development (HRD** • Concept of Human Resource Development, • Dimensions, needs and priorities • Training and HRD in extension.	12
Unit III :	**Current Training Methodologies** • Organizational development approach, • Participatory training methodologies; aspects, advantages, limitations etc. • Roles of trainer, counselor, coach, facilitator, teacher, advisor, expert, • Competencies of a trainer.	12
Unit IV	**Training Process** • Different phases of training, • Models of training, as inputs, process, outputs, • System approach to training	12
Unit V	**Training Programme Evaluation** • Meaning, purpose, approaches to evaluation; • Types of evaluation, evaluation for guiding, checking and monitoring for action. • Tools for evaluation, quantities and qualitative evaluation. • Evaluation process; methods and techniques.	12

References
1. Berger, M.L. and Berger, P.J.. (1973): Group Training Technologies, Lowe and Bryalone Pvt. Ltd., Haver Hill; Britain.
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Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
CE 202	Development Communication	60

Course Outcomes: After successful completion of the course the students will
1. Use the proper skills strategies of communication strategies.
2. Develop communication skills in developmental issues
3. Select technologies for development communication

Unit	Content	Periods

Unit 1	**Basic Concept: Development**
	• Definition, basic concept, nature, evolution, significance, functions and dysfunctions, dynamics of development.
	• Models of Development:
	   o Economic growth model
	   o Social equity model
	   o Participatory model
	• Indicators of Development-Human Development Index, gender empowerment measure, human poverty index, global ratings of countries based on the indices classification of regions and countries on the basis of development
		12

Unit 2	**Concept of Development Communication** • Meaning & concept of development communication • Process of development communication Gin • Influence of communication on development.	10
Unit 3	**Models of Development Communication** • Dominant paradigm of development • Dependency model • New Paradigm of development • Independent model, Basic need model • Strategies in Development Communication. **Promotion of Development Communication by Government** • Role of government agencies resource centers • Strategies related to various target groups: a) Tribal b) women c) Youth d) Target with special needs. e) Adolescent	14
Unit 4	**Media in Development Communication** • Role of Traditional & modern media in development communication • Understanding and analysis of ongoing government non-governmental efforts in development communication. • National projects of development communication.	**12**
Unit 5	**Trends in Communication** • Trends in Communication approaches in development programs. • New avenues for development communication-literacy, women development human rights & environment. • National projects of development communication - SITE, Jhabna	**12**

References

1. Mehta SR (Ed). Communication & development: Issues perspective, Rawat Publications, Jaipur, 1992.
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Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
CE 203	Community Nutrition	45

Course Outcomes: After completion of the course students will
1. Describe and discuss concept of health with individuals, target groups and community
2 Plan, implement and evaluate nutrition education programmes for identified target groups
3. Use effective communication methods for disseminating nutrition and health information among people

Unit	Content	Periods

Unit I	**Community Nutrition and Health**
	• Concept of community, concept of nutrition and its relation to health
	   • Definition and Concept of health, dimensions and determinants of health,
	   • Right to health, Indicators of health, concept of wellbeing
	• Responsibility of health – Individual, community, state, international
	• Demographic profile and vital statistics
		9

Unit II	**Problems in Human Nutrition** • Low birth weight, Protein energy malnutrition, Vitamin A deficiency, Nutritional anemia, Iodine deficiency, Fluorosis, Lathyrism • Strategies to combat Nutritional Deficiencies- food fortification, food enrichment, vitamin A Prophylaxis Programme, prophylaxis against nutritional anemias, control of Iodine deficiency disorders	9
Unit III	**Nutrition Education and Communication** • Nutrition education – Definition, meaning and importance, • Process of nutrition education – Principles of Planning, implementation and evaluation, Methods of Nutrition education, Problems of Nutrition Education Programmes • Process of communication, types of communication, and methods in health communication	9

Unit IV	• Natural and manmade disasters resulting in emergency situation- famine, draught food, earthquake cyclone, war and Political emergencies
	• Assessment and Surveillance of nutritional status in emergency affected Population
	• Indicators of malnutrition, Clinical Signs Screening acute malnutrition
	• Nutritional relief and Rehabilitation-
	    o Assessment of food needs
	    o Mass and Supplementary feeding
	    o Local foods in rehabilitation.
	    o Scarcity ratio
		9

Unit V	**Food Production, Food and Nutritional Security**
	• Food Production, Post-harvest technology, food grain Storage
	• Food requirements various food availability, food and nutritional Security
	• Food Security and Food Security programmes
	    - Public Distribution system (PDS)
	    - Antyodaya Anna Yojana (AAY)
	    - Annapurna Scheme
	    - National food for work Programme
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Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
CE 204 A	Diffusion and Adoption of Innovations	45

Course Outcomes: After successful completion of the course the students will
1. Understand the concept of diffusion of innovations
2. Explore the sustainable communication methods of innovation decision process
3. Adopt the models of communication flows and apply in the community

Unit	Content	Periods
Unit I	**Diffusion** • Concept, meaning, differences between communication and diffusion; Elements of diffusion • Innovation-development process; Social construction of technology.	9
Unit II	**Innovation** • Form, function and meaning of innovation, Decision process; Three types of knowledge • Preventive innovation; Discontinuance; Reinvention; Innovation-decision period; Attributes of innovation • Suitable Communication methods in different stages of Innovation Decision process.	9
Unit III	**Adoption** • Concept, adoption process; Adopter categories – characteristics of adopter categories • Rate of adoption; Over adoption; Models of communication flows; Diffusion effect • Opinion leadership – characteristics, Homophily and heterophily, monomorphic and polymorphic leaders	9
Unit IV	**Types of innovation-decisions** • Optional, collective, authority and contingent innovation-decisions • Change Agent – sequence of change agent roles and efforts. • Innovation decision in changed situation-role of IT/ Input- Dealers /incentive etc	9
Unit V	**Consequences of innovations** • Meaning, classification of consequences – desirable or undesirable, direct or indirect, anticipated or unanticipated consequences • Functional and dysfunctional	9

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Code of the Course/Subject   **Title of the Course/Subject**   **(Total Number of Periods)**

CE 204 B   **Folk Media for Communication**   **45**

Course Outcomes: After completion of the course students will
1. Acquaint with regarding folk media and its role in developmental communication.
2. Identify traditional as well as contemporary folk forms of Communication.
3. Develop skill in selecting and using folk media for developmental communication.

Unit	Content	Periods
Unit I	**Folk Media In India** • Genesis and growth of folk media in India. • Folk media as means of transmitting the culture of a society. • Current trends in the use of folk media in development.	9
Unit II	**Folk Media In Developmental Communication** • Significance of folk media in developmental context. • Contribution of folk music, folk dances and folk dramas for developmental society.	9
Unit III	**Various Forms of Folk Media** • Forms of folk media-Music, Dance, Theater • Folk Music - The concept of folk music, the cultural, physical intellectual, emotional, moral and spiritual value of music. • Folk Dance - Various forms of folk dances and their educational value.	9
Unit IV	**Folk Theaters** • Street theater - meaning, preparation, its performance, educational value, evaluation of street plays • Puppets - types, stages, accessories, storage performance, educational values • Popular Indian Folk theater like Lavani- Maharashtra Bhavai– Gujarat, Nautanki – North India Puppetry	9

Unit V	**Messages For Folk Media**
	• Developing messages for folk media
	  - Their nature
	  - Steps in developing messages
	  - Limitations of developing messages
	• Integrating of the exiting messages of the community with the developmental messages
	• Media blending - concept and importance in the use of folk media
		9

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1. Jain, R. (1993): Mass Media and Rural Development, Vol. II, New Delhi, Manak Pub. Pvt. Ltd.
2. Karunkaran K. and Hando J. (1988): Folklore in India, Coimbatore Bharathiar University, Coimbatore.
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Code of the Course/Subject	Title of the Course/Subject	(No. of Periods/Week)
	(Laboratory/Practical/practicum/hands-on/Activity)	

CE 205	Training for Human Resource Development	2/W

Course Outcomes: After successful completion of the course the students will

1. Developing skills in selection and use of different training methods.

2. Evaluate the extension training program at various levels.
   * List of Practical/Laboratory Experiments/Activities etc.

1	Designing training programs for different development goals.
2	Simulation exercise on selection and use of different training methods and training games.
3	Plan and Organize the training program for any one developmental goal.
4	Evaluation of the training programs on various levels

Code of the Course/Subject	Title of the Course/Subject	(No. of Periods/Week)
	(Laboratory/Practical/practicum/hands-on/Activity)	

CE 206	Development Communication	2/W

Course Outcomes: After successful completion of this course students will

1. Understand importance of IEC material to approach different target group

2. To understand the use of methods and strategies used by different development organization for development.
   * List of Practical/Laboratory Experiments/Activities etc.

1	Plan, prepare and simulate methods of development communication on identified issues at laboratory.
2	Review the communication strategies used by developed and developing nations for communication on selected issues like health, literacy, etc. and prepare comparative report.
3	Visit to a developmental organization (GO or NGO) for studying their activities, programs and approaches used for development communication.
4	Plan and evaluate communication strategies for identified developmental issues by using various media.
5	Prepare report of above activities with relevant evidences.

Code of the Course/Subject	Title of the Course/Subject (Laboratory/Practical/practicum/hands-on/Activity)	(No. of Periods/Week)
CE 207	**Community Nutrition**	**2 / W**

Course Outcomes After successful completion of the Lab/Practical Course, students will:

1. Plan, implement and evaluate nutrition education programme for different target groups

2. Observe and evaluate ongoing public health nutrition programmes

3. Assess the benefits and problems in food security programmes

* List of Practical/Laboratory Experiments/Activities etc.

1	Aware individuals/groups/communities about right to health and responsibilities for health and prepare report.
2	Plan, implement and evaluate nutrition education programme for different target groups
3	Preparing Massages, posters, leaflets, videos for nutrition promotion
4	Survey of at schools with ongoing mid-day meal programme and survey of at Anganwadi Centre with ongoing ICDS programme with major focus To the quality of food provided
5	Critical review of food security programmes through contacting beneficiaries

Code of the Course/Subject	Title of the Course/Subject	(Periods per Week)
CE 208 B	**Folk Media for Communication**	**2/W**

Course Outcomes: After successful completion of the course the students will

1. Apply the folk forms for development communication

2. Develop form mixes for the target population

1	Identify few folk forms of different religions of India with its content, context and origin with the specific cultural background.
2	Select any contemporary issues and write script based on a selected folk format and enact it.
3	Perform in the community for development communication. Any two folk form.
4	Evaluate effect of the performance.

Code of the Course/Subject	Title of the Course/Subject	(Periods per Week)
CE 208 A	**Diffusion and Adoption of Innovations**	**2/W**

Course Outcomes: After successful completion of the course students will

1. Acquaint with the trends of adoption of innovation

2. Apply the knowledge for diffusion of innovation

1	Identify the innovations related to various areas of Home Science
2	Prepare the tool of data collection on any one innovation
3	Search the trends of adoption by using prepared tool
4	Prepare the report indicating categories of adopters